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Trauma Focused Psychodynamic Psychotherapy - Fredric Busch
2021-07-01

Trauma Focused Psychodynamic Psychotherapy describes a step-by-step approach to a brief evidence-based psychodynamic psychotherapy for PTSD, focusing on veterans. This therapy program aims to develop patients' capacity to better reflect on their experiences and develop an integrated self-awareness of the various factors that affect their mental states and symptoms, all of which contribute to PTSD. The book begins with an overview of the psychodynamic factors relevant to treatment of PTSD, then proceeds to describe the therapy program, articulating how to address potential barriers to engaging the patient, including mistrust, disruptions in narrative coherence, dissociation, shame, and ongoing terror. A chapter is also devoted to discussing the impact of COVID-19 on traumatized patients and the treatment of trauma.

[Research With Children](#) - Pia Christensen 2012-10-02

Research with Children is a unique resource book on the methodology of childhood research. Leading and new researchers within the social studies of childhood discuss central questions of epistemology and methodology, demonstrating the links between theory and practice. The theoretical and practical questions are set out in a clear and well-argued fashion and will therefore appeal both to the newcomer to childhood studies and to experienced researchers in the field.

Excess Baggage - Richa S Mukherjee 2020-12-22

Lately, Anviksha Punjabi can't seem to get anything right. She is in the middle of ending her second marriage, is barely keeping any friends, and repeatedly getting into trouble at work. And as if all that weren't enough, she must put up with her gregarious and over-bearing 67-year-old mother as a housemate. Afraid that if this goes on, she'll finally unravel completely, Anviksha decides that she needs a break - a Bollywood style, solo-trip across Europe kind of break. What she doesn't expect is that her mother, Smita Punjabi, will insist on coming along. The unlikely duo embarks on a journey complete with nudists, an unwelcome blast from the past, a British dog named Bhindi, and several eligible bachelors, and slowly, what was supposed to be a soul-searching journey for one, turns into a life-altering experience for two.

Making Way in Corpus-based Interpreting Studies - Mariachiara Russo 2017-10-24

This book presents a collection of state-of-the-art work in corpus-based interpreting studies, highlighting international research on the properties of interpreted speech, based on naturalistic interpreting data. Interpreting research has long been hampered by the lack of naturalistic data that would allow researchers to make empirically valid generalizations about interpreting. The researchers who present their work here have played a pioneering role in the compilation of interpreting data and in the exploitation of that data. The collection focuses on both of these aspects, including a detailed overview of interpreting corpora, a collective paper on the way forward in corpus compilation and several studies on interpreted speech in diverse language pairs and interpreter-mediated settings, based on existing corpora.

Strategic Learning: A Holistic Approach To Studying - Robert K Kamei
2021-07-21

'Dr Bob was our pediatrician. If we could trust him with our kids, you can trust him with how to learn better. I discovered many surprising truths about learning in this book, so follow the scientific research and become a better learner.' Guy Kawasaki Bestselling book author, chief evangelist of Canva and creator of the 'Remarkable People' podcast Most 'how to learn' books focus only on study techniques. However, knowing these study techniques doesn't guarantee they will be successfully implemented. Based on Professor Kamei's popular undergraduate course

at the National University of Singapore, the author shares his unique perspective as an educator and physician to provide a strategic approach to learning that will benefit all students looking to optimize their learning. His extensive experience with helping students with their studies has identified a wide variety of reasons why they were not learning properly. What throws many learners off is that they hold certain myths that result in poor study habits. Learners who understand the truth behind these myths can use this knowledge to better plan their study and have an advantage over others that don't. Furthermore, modifying your study methods won't make much difference if you are too sleepy to learn or lack the motivation and self-discipline to pick up a book. These foundational aspects of learning also need to be solidly in place. This book takes learners through the author's holistic method to help students learn better and meet whatever learning challenges they face. Learners of all ages who wish to optimize their learning will benefit from this book, as well as educators seeking an approach to help their students learn better. Related Link(s)

The Oxford Handbook of Music and Disability Studies - Blake Howe
2016

Disability is a broad, heterogeneous, and porous identity, and that diversity is reflected in the variety of bodily conditions under discussion here, including autism and intellectual disability, deafness, blindness, and mobility impairment often coupled with bodily deformity. Cultural Disability Studies has, from its inception, been oriented toward physical and sensory disabilities, and has generally been less effective in dealing with cognitive and intellectual impairments and with the sorts of emotions and behaviors that in our era are often medicalized as "mental illness." In that context, it is notable that so many of these essays are centrally concerned with madness, that broad and ever-shifting cultural category. There is also in impressive diversity of subject matter including YouTube videos, Ghanaian drumming, Cirque du Soleil, piano competitions, castrati, medieval smoking songs, and popular musicals. Amid this diversity of time, place, style, medium, and topic, the chapters share two core commitments. First, they are united in their theoretical and methodological connection to Disability Studies, especially its central idea that disability is a social and cultural construction. Disability both shapes and is shaped by culture, including musical culture. Second, these essays individually and collectively make the case that disability is not something at the periphery of culture and music, but something central to our art and to our humanity.

[Oxford Assess and Progress: Clinical Specialties](#) - Katharine Boursicot
2013-01-24

With over 350 Single Best Answer questions and many Extended Matching Questions, Oxford Assess and Progress: Clinical Specialties provides top-quality revision material on the core specialties for readers looking for exam success.

Lessons from Good Language Learners - Carol Griffiths 2008-04-03

This book considers the strategies used by successful language learners, in the light of current thinking and research.

New Grammar Spectrum for Italian Students - 2006

Dionysius Longinus on the Sublime: - Longinus 1739

Special Educational Needs - Marie Delaney 2016-03-24

This title is part of the highly regarded Into the Classroom series - short, practical guides that help teachers who work in the primary and secondary school setting to make sense of new teaching tools, techniques, and educational policy, with ideas for implementing them in the classroom.

High Five. Let's All. Per la Scuola Media - Philippa Bowen 2016

Lone-Actor Terrorists - Paul Gill 2015-02-11

This book provides the first empirical analysis of lone-actor terrorist behaviour. Based upon a unique dataset of 111 lone actors that catalogues the life span of the individual's development, the book contains important insights into what an analysis of their behaviours might imply for practical interventions aimed at disrupting or even preventing attacks. It adopts insights and methodologies from criminology and forensic psychology to provide a holistic analysis of the behavioural underpinnings of lone-actor terrorism. By focusing upon the behavioural aspects of each offender and by analysing a variety of case studies, including Anders Breivik, Ted Kaczynski, Timothy McVeigh and David Copeland, this work marks a pointed departure from previous research in the field. It seeks to answer the following key questions: Is there a lone-actor terrorist profile and how do they differ? What behaviours did the lone-actor terrorist engage in prior to his/her attack and is there a common behavioural trajectory into lone-actor terrorism? How 'lone' do lone-actor terrorists tend to be? What role, if any, does the internet play? What role, if any, does mental illness play? This book will be of much interest to students of terrorism/counter-terrorism studies, political violence, criminology, forensic psychology and security studies in general.

English-Medium Instruction in European Higher Education - Slobodanka Dimova 2015-07-24

This volume provides a focused account of English Medium Instruction (EMI) in European higher education, considering issues of ideologies, policies, and practices. This is an essential book for academics, students, policy makers, and educators directly or indirectly implicated in the internationalization of European higher education.

Sherlock Holmes and the Sport of Kings - With Audio Level 1

Oxford Bookworms Library - Arthur Conan Doyle 2014-09-30

A level 1 Oxford Bookworms Library graded reader. This version includes an audio book: listen to the story as you read. Retold for Learners of English by Jennifer Bassett. Horseracing is the sport of kings, perhaps because racehorses are very expensive animals. But when they win, they can make a lot of money for the owners, for the trainers, and for the people who put bets on them. Silver Blaze is a young horse, but already the winner of many races. One night he disappears, and someone kills his trainer. The police want the killer, and the owner wants his horse, but they can't find them. So what do they do? They write to 221B Baker Street, of course - to ask for the help of the great detective, Sherlock Holmes.

Venture Into First for Schools - Michael Duckworth 2017-07-20

Venture into First for Schools is an international course preparing secondary students for the Cambridge English: First for Schools exam. The course prepares students for exam success from the outset with systematic skills development and scaffolded exam practice in every unit. Exam guides offer tips and hints for every task type, and students can prepare for the examination with the online practice test. Covering a huge range of topics, from The Simpsons to Shakespeare, the course encourages cultural insights and critical thinking and keeps students motivated to achieve success.

Bi- and multilingual universities: European perspectives and beyond - Daniela Veronesi 2009

This collection of the proceedings of the 3rd conference on bi- and multilingual universities, held at the Free University of Bozen-Bolzano from 20 to 22 September 2007, tries to give a state-of-the-art insight into theoretical and practical approaches towards implementing bi- and multilingual models and policies in higher education institutions in various parts of the world.

Issues in Accents of English - Ewa Waniek-Klimczak 2020-10-27

Adopting a central theme of variability, the book explores different aspects of native and non-native accents of English. The dominating perspective is that of a non-native speaker, although - as argued by some contributors - the very distinction between native and non-native English may need to be redefined. As the debate on the pronunciation of English as a lingua franca continues, this volume presents well-focused studies investigating the acquisition and use of the sound system by native and non-native speakers, problems with the choice and variability in pronunciation models and pedagogical aspects of pronunciation instruction. The issue of accents calls for a comprehensive approach; this book aims to provide such a broad perspective, based on expertise and experience of the contributors, who are specialist in linguistics, applied linguistics, phonetics, phonology and ESL. The book is divided into three parts. Part one discusses complex conditioning of production and perception of native and non-native accents. It contains acoustic and

auditory studies investigating the effect of such independent variables as identity, L1 or contextual factors on the elements of the sound system. Part two links the accent variability studies to the pedagogical context by presenting problems with the pronunciation model, its choice and variability. The main focus of part three is on pronunciation teaching: papers presented in this section report on the methods and results of phonetic instruction in different settings.

Landmark Cases in Forensic Psychiatry - Dr Elizabeth Ford 2014-05-27

Forensic psychiatry (the interface of psychiatry and the law), forensic psychology, and mental health law are growing and evolving subspecialties in their respective larger disciplines. Topics included in these fields include a range as diverse as capital sentencing guidelines, informed consent, and standards of care for mental health treatment. All of these topics need to be understood and mastered by clinicians, educators, administrators and attorneys working with psychiatric patients. This book brings together concise, comprehensive summaries of the most important "landmark" legal decisions relating to mental health practice in the United States. These decisions, along with their underlying reasonings, make up a critical portion of the national certification examination for forensic psychiatry offered by the American Board of Psychiatry and Neurology (ABPN). Many of the themes are also tested in the ABPN certification examination for general psychiatry. This book is the first to provide a combination of summaries of the relevant legal content paired with board-style test questions designed to help consolidate knowledge and prepare for certification. Cases with similar themes are grouped together with an eye toward helping the reader understand the evolution of legal and clinical thinking on a particular topic. This book represents an important addition to the study tools and textbooks available related to psychiatry and the law and will serve as a useful reference for clinicians who must follow established legal requirements in their field.

Science Citation Index - 1992

Vols. for 1964- have guides and journal lists.

Oxford WordPower Dictionary - 2014-01-23

Iran's Nuclear Program and International Law - Daniel Joyner 2016

This book provides an international legal analysis of the most important questions regarding Iran's nuclear program since 2002. Setting these legal questions in their historical and diplomatic context, this book aims to clarify how the relevant sources of international law - including primarily the 1968 Nuclear Non-proliferation Treaty and IAEA treaty law - should be properly applied in the context of the Iran case. It provides an instructional case study of the application of these sources of international law, the lessons which can be applied to inform both the ongoing legal and diplomatic dynamics surrounding the Iran nuclear dispute itself, as well as similar future cases. Some questions raised regard the watershed diplomatic accord reached between Iran and Western states in July, 2015, known as the Joint Comprehensive Program of Action. The answers will be of interests to diplomats and academics, as well as to anyone who is interested in understanding international law's application to this sensitive dispute in international relations.

Corpus-Based Translation Studies - Alet Kruger 2011-06-16

This is a collection of leading research within corpus-based translation studies (CTS). CTS is now recognized as a major paradigm that has transformed analysis within the discipline of translation studies. It can be defined as the use of corpus linguistic technologies to inform and elucidate the translation process, something that is increasingly accessible through advances in computer technology. The book pulls together a wide range of perspectives from respected authors in the field. All the chapters deal with the implementation of the basic concepts and methodologies, providing the reader with practical tools for their own research. The book addresses key issues in corpus analysis, including online corpora and corpus construction, and covers both translation and interpreting. The authors look at various languages and utilize a variety of approaches, qualitative and quantitative, reflecting the breadth of the field and providing many valuable examples of the methodology at work.

Mental Health Social Work Practice in Canada - Cheryl Regehr 2021-09

Mental Health Social Work Practice in Canada is a concise yet comprehensive introduction to the nature of mental health issues and the legal and policy framework within which treatment is provided. Written by leading experts in the field, this highly readable text teaches students about the evidence-based social work practices that will best help individuals and families living with mental health challenges. This third

edition has been fully updated to reflect recent research and legislation, and includes new coverage of the impacts of social media, the legalization of cannabis, medical assistance in dying, and the effects of the COVID-19 pandemic on the health care system.

High Five. BES Resources. Per la Scuola Media - Philippa Bowen 2016

Go Live. Let's All. Vol. 1-2-3. Per la Scuola Media - Clare Maxwell 2016

The Action-oriented Approach - Enrica Piccardo 2019-07-24

This book presents the background to the current shift in language education towards action-oriented/action-based teaching, and provides a theorization of the Action-oriented Approach (AoA). It discusses the concepts and theories that paved the way for the AoA and explores their relevance for the way language education is conceived and implemented in the classroom. In the process, it revisits the concept of competence and discusses the dynamic notions of mediation and plurilingualism. The authors explain the way in which the Common European Framework of Reference for Languages (CEFR) and its recent update, the CEFR Companion Volume, broaden the scope of language education, in particular in relation to the actional turn. The book provides scholars and practitioners with a research-informed description of the AoA, explains its implications for curriculum planning, teaching and assessment, and elaborates on its pedagogical implications.

Mass Higher Education Development in East Asia - Jung Cheol Shin 2015-02-16

This book discusses mass higher education development in East Asian countries by means of three main issues: the strategy for higher education development; the way professors and students in the region are experiencing the rapid developments; and the challenges imposed by mass higher education. These challenges include the quality of education as well as structural changes in the rapidly developing systems, funding sources for supporting mass higher education, and job markets for college graduates. Part I discusses how the East Asian countries have accomplished or are in the process of accomplishing the rapid development of higher education. Japan, Korea, China, Taiwan, Malaysia, Singapore, and Hong Kong serve as case studies of mass higher education in the region. The case studies introduce and discuss national strategies to develop higher education, funding sources and mechanisms, and initiatives to assure quality of education in a period of rapid growth. Part II and Part III of the book focus on the phenomena of mass higher education in the region and the influence on academia. Mass higher education changes professors and students, who are different from those in elite higher education. Part III further discusses the challenges posed to Asian mass higher education. The Comparative and International Education Society Higher Education (HESIG) has awarded Mass Higher Education Development in East Asia the Higher Education SIG Best Book Award 2015.

Linguae latinæ liber dictionarius quadripartitus ... The fourth edition, etc - Adam LITTLETON (D.D.) 1735

Interdisciplinary Studies in Pragmatics, Culture and Society - Alessandro Capone 2015-07-31

This volume is part of the series 'Pragmatics, Philosophy and Psychology', edited for Springer by Alessandro Capone. It is intended for an audience of undergraduate and graduate students, as well as postgraduate and advanced researchers. This volume focuses on societal pragmatics. One of the main concerns of societal pragmatics is the world of language users. We are interested in the investigation of linguistic practices in the context of societal practices ('praxis', to use a term used in the Wittgensteinian and other traditions). It is clear that the world of users, including their practices, their culture, and their social aims has to be taken into account and seriously investigated when we deal with the pragmatics of language. It is not enough to discuss principles of language use solely in the guise of abstract theoretical tools. Consequently, the present volume focuses explicitly on the interplay of abstract, theoretical principles and the necessities imposed by societal contexts often requiring a more flexible use of such theoretical tools. The volume includes articles on pragmatics, politeness and anti-politeness, dialogue, joint utterances, discourse markers, pragmatics and the law, institutional discourse, critical discourse analysis, pragmatics and culture, cultural scripts, argumentation theory, connectives and argumentation, language games and psychotherapy, slurs, the analysis of funerary rites, as well as an authoritative chapter by Jacob L. Mey on societal pragmatics.

Current Trends in the Development and Teaching of the four Language

Skills - Esther Usó-Juan 2006-01-01

Current Trends in the Development and Teaching of the four Language Skills builds connections from theory in the four language skills to instructional practices. It comprises twenty-one chapters that are grouped in five sections. The first section includes an introductory chapter which presents a communicative competence framework developed by the editors in order to highlight the key role the four skills play in language learning and teaching. The next four sections each represent a language skill: Section II is devoted to listening, Section III to speaking, Section IV to reading and Section V to writing. In order to provide an extensive treatment of each of the four skills, each section starts with a theoretical chapter which briefly illustrates advances in the understanding of how each skill is likely to be learned and taught, followed by four didactically oriented chapters authored by leading international specialists. These pedagogical chapters deal specifically with four key topics: 1) areas of research that influence the teaching of a particular skill; 2) an overview of strategies or techniques necessary for developing a particular skill; 3) an approach to the academic orientation of a particular skill, and 4) unique aspects of teaching each skill. Moreover, all chapters incorporate two common sections: pre-reading questions at the beginning of the chapter in order to stimulate readers' interest in its content, and a section entitled suggested activities at the end of the chapter in order to allow readers put the ideas and concepts presented into practice. The accessible style and practical focus of the volume make it an ideal tool for teachers, teacher trainers, and teacher trainees who are involved in teaching the four language skills in a second or foreign language context.

Teaching for Success - Mark Fletcher 2012-07-01

Overview between neuro-science and classroom teaching. Fun approach The Business 2.0 - Frances Watkins 2013-01-07

Based on the success of the original edition, The Business 2.0 continues to offer Business English students the confidence, language and fundamentals skills they need to succeed in the competitive international business environment. The Teacher's Book contains notes and answer keys. This pack comes with the Teacher's Resource Disc.

The Linguistic Integration of Adult Migrants - Jean Claude Beacco 2014

The linguistic integration of migrants affects every aspect of settling in a new country (employment, health, etc.). The aim of this collection of texts is to propose a number of specific measures member states can take to help adult migrants become acquainted with the language of the host country. The main focus is on organising language courses that meet migrants' real communication needs. It is not enough for authorities simply to consider the technical aspects of such courses, they should also design and conduct them in accordance with the fundamental values of the Council of Europe. A number of issues concerning the linguistic integration of adult migrants are presented here, beginning with the notion of linguistic integration itself. Family reunion, the nature of citizenship and the function of language tests, among others, are dealt with from the point of view of language and language use. Readers are invited to reflect on the type of language competences that need to be acquired as well as an appropriate use of the Common European Framework of Reference for Languages. The collection also sets out approaches and instruments designed to assist in implementing effective policies.

Mechanical Circulatory Support: Principles and Applications - David Joyce 2011-10-07

An all-in-one guide to mechanical assist devices for the treatment of heart failure This complete guide addresses all of the clinical scenarios encountered by the health care team during the pre-operative, intra-operative, and post-operative periods following device implantation. In addition, it outlines the specific attributes of various technologies that are currently utilized by clinicians, giving you a practical view of how the latest devices work. You'll also find a mini-catalog of the spectrum of current devices, complete with their technical and clinical specifications. Drawing on the latest published data and the combined global expertise of a renowned author team, Mechanical Circulatory Support puts the field's most essential perspectives right at your fingertips. FEATURES: The unmatched mechanical circulatory device sourcebook, covering the physiological, technical, regulatory, and clinical aspects of ventricular assist devices Full-color presentation features a wide range of photographs, radiographs, tables, and clearly labeled clinical and schematic illustrations Essential insights into the physiology of heart failure, which provides a basic foundation of knowledge for understanding the role of mechanical circulatory assistance in the management of heart failure Logical two-part organization consisting of:

Clinical Considerations in mechanical circulatory support, including device history/development and indications for device therapy; perioperative management; complications; and special considerations (use in infants/children, pulmonary hypertension during LVAD support, and more) Device-Specific Considerations, which provides a mini-catalog of manufacturer's devices—from short-term devices to long-term continuous flow devices—and highlights technical and clinical specifications for each product Guide to appropriate device selection using a simplified framework in an industry that produces an increasing array of short- and long-term therapies Helpful chapter introductions provide essential background information that places each chapter topic in its proper clinical and technical context Conclusions at the end of each chapter offer a concise summary of chapter material Full chapter-ending references provide opportunities for further research

Under the Ocean - Anouck Boisrobert 2014-10-21

As Oceano, a red sailboat, adventures around the world, readers are introduced to the diversity and extent of life that thrives in the ocean.

Live Beat 4 Students' Book - Jonathan Bygrave 2015-01-15

Grammar and Vocabulary for the Real World. Per Le Scuole Superiori - Jon Hird 2015

Dr. B. - Daniel Birnbaum 2022-05-24

The former director of the Museum of Modern Art in Stockholm makes his literary debut with this dramatic and riveting novel of book publishing, émigrés, spies, and diplomats in World War II Sweden based on his grandfather's life. In 1933, after Hitler and the Nazi Party consolidated power in Germany, Immanuel Birnbaum, a German Jewish journalist based in Warsaw, is forbidden from writing for newspapers in his homeland. Six years later, just months before the German invasion of Poland that ignites World War II, Immanuel escapes to Sweden with his wife and two young sons. Living as a refugee in Stockholm, Immanuel continues to write, contributing articles to a liberal Swiss newspaper in Basel under the name Dr. B. He also begins working as an editor for the legendary German publisher S. Fischer Verlag. Gottfried Bermann Fischer had established an office in Stockholm to evade German

ensorship, publishing celebrated German writers such as Thomas Mann and Stefan Zweig. Immanuel also becomes entangled with British intelligence agents who produce and distribute anti-Nazi propaganda in Stockholm. On orders from Winston Churchill, the Allied spies plan several acts of sabotage. But when the Swedish postal service picks up a letter written in invisible ink, the plotters are exposed. The letter, long a mystery in military history accounts, was in fact written by Dr. B. But why would a Jew living in exile and targeted for death by the Nazis have wanted to tip them off? Daniel Birnbaum's novel will intrigue readers with its fascinating portrayal of the astonishing connections and often mysterious players illuminated by his grandfather's remarkable wartime life.

Guiding School Improvement with Action Research - Richard Sagor 2000-05-15

Action research, explored in this book, is a seven-step process for improving teaching and learning in classrooms at all levels. Through practical examples, research tools, and easy-to-follow "implementation strategies," Richard Sagor guides readers through the process from start to finish. Learn how to uncover and use the data that already exist in your classrooms and schools to answer significant questions about your individual or collective concerns and interests. Sagor covers each step in the action research process in detail: selecting a focus, clarifying theories, identifying research questions, collecting data, analyzing data, reporting results, and taking informed action. Drawing from the experience of individual teachers, faculties, and school districts, Sagor describes how action research can enhance teachers' professional standing and efficacy while helping them succeed in settings characterized by increasingly diverse student populations and an emphasis on standards-based reform. The book also demonstrates how administrators and policymakers can use action research to bolster efforts related to accreditation, teacher supervision, and job-embedded staff development. Part how-to guide, part inspirational treatise, *Guiding School Improvement with Action Research* provides advice, information, and encouragement to anyone interested in reinventing schools as learning communities and restructuring teaching as the true profession it was meant to be.