

By George Yule Explaining English Grammar 1st First Edition

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Motivational Teaching - Nick Thorner 2017-02-14

Motivational Teaching provides a clear overview of the many factors that affect learner motivation and connects each of them to innovative teaching ideas and strategies. • Features over 100 tried and tested teaching ideas, underpinned by the latest research into learner motivation. • Explores how motivation to learn works both on an individual level and within the classroom environment. • Provides insights to enhance motivation through key teaching processes, from choosing materials and designing tasks to closing lessons and giving feedback. • Investigates how teachers can raise learner motivation across a range of ages, abilities, and backgrounds.

American English Grammar - Seth R. Katz 2019-12-20

American English Grammar introduces students to American English in detail, from parts of speech, phrases, and clauses to punctuation and explaining (and debunking) numerous "rules of correctness," integrating its discussion of Standard American grammar with thorough coverage of the past sixty years' worth of work on African American English and other ethnic and regional non-Standard varieties. The book's examples and exercises include 500 real-world sentences and longer texts, drawn from newspapers, film, song lyrics, and online media as well as from Mark Twain, Stephen King, academic texts, translations of the Bible, poetry, drama, children's literature, and transcribed conversation and TV and radio shows. Based on twenty years of classroom testing and revision, American English Grammar will serve as a classroom text or reference that teaches students how to think and talk not only about the mechanics of sentences but also about the deep and detailed soul and nuance of the most widely used language in human history.

The Handbook of Technology and Second Language Teaching and Learning - Carol A. Chapelle 2017-09-05

The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning. The rapidly evolving language-technology interface has propelled dramatic changes in, and increased opportunities for, second language teaching and learning. Its influence has been felt no less keenly in the approaches and methods of assessing learners' language and researching language teaching and learning. Contributions from a team of international scholars make up the Handbook consisting of four parts: language teaching and learning through technology; the technology-pedagogy interface; technology for L2 assessment; and research and development of technology for language learning. It considers how technology assists in all areas of language development, the emergence of pedagogy at the intersection of language and technology, technology in language assessment, and major research issues in research and development of technologies for language learning. It covers all aspects of language including grammar, vocabulary, reading, writing, listening, speaking, pragmatics, and intercultural learning, as well as new pedagogical and assessment approaches, and new ways of conceiving and conducting research and development. The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive, multifaceted implications of technology for language teachers, learners, materials-developers, and researchers.

Teaching and Learning in the Language Classroom - Tricia Hedge 2000-01-13

Draws on research in a variety of fields and applies it to teaching practice Features topics of current concern, including defining the roles of teachers and learners, critical pedagogy, interactive learning, and using innovative teaching materials. Includes criteria for and advice on evaluating classroom activities, especially those provided in the

published materials that most teachers typically use. Can be used as a reference text or handbook by individual teachers or as a sourcebook or class text by teacher trainers. Written mainly for practising teachers but can be used by new and inexperienced teachers to give a thorough introductory overview of ELT.

Introducing Needs Analysis and English for Specific Purposes - James Dean Brown 2016-01-08

Introducing Needs Analysis and English for Specific Purposes is a clear and accessible guide to the theoretical background and practical tools needed for this early stage of curriculum development in ESP. Beginning with definitions of needs analysis and ESP, this book takes a jargon-free approach which leads the reader step-by-step through the process of performing a needs analysis in ESP, including: how to focus a needs analysis according to the course and student level; the selection and sequencing of a wide variety of data collection procedures; analysis and interpretation of needs analysis data in order to write reports and determine Student Learning Outcomes; personal reflection exercises and examples of real-world applications of needs analysis in ESP. Introducing Needs Analysis and English for Specific Purposes is essential reading for pre-service and in-service teachers, and students studying English for Specific Purposes, Applied Linguistics, TESOL and Education.

Introducing English Linguistics - Charles F. Meyer 2009-05-14

Are you looking for a genuine introduction to the linguistics of English that provides a broad overview of the subject that sustains students' interest and avoids excessive detail? Introducing English Linguistics accomplishes this goal in two ways. First, it takes a top-down approach to language, beginning with the largest unit of linguistic structure, the text, and working its way down through successively smaller structures (sentences, words, and finally speech sounds). The advantage of presenting language this way is that students are first given the larger picture - they study language in context - and then see how the smaller pieces of language are a consequence of the larger goals of linguistic communication. Second, the book does not contain invented examples, as is the case with most comparable texts, but instead takes its sample materials from the major computerised databases of spoken and written English, giving students a more realistic view of language.

Approaches and Methods in Language Teaching - Jack C. Richards 2001-04-09

In addition to the approaches and methods covered in the first edition, this edition includes new chapters, such as whole language, multiple intelligences, neurolinguistic programming, competency-based language teaching, co-operative language learning, content-based instruction, task-based language teaching, and The Post-Methods Era.

Understanding English Grammar - Thomas E. Payne 2011

Unlike other textbooks, it helps students to understand grammar rather than see it as a set of facts and rules.

A Student's Introduction to English Grammar - Rodney Huddleston 2021-11-30

A new edition of a successful undergraduate textbook on contemporary international Standard English grammar, based on Huddleston and Pullum's earlier award-winning work, *The Cambridge Grammar of the English Language* (2002). The analyses defended there are outlined here more briefly, in an engagingly accessible and informal style. Errors of the older tradition of English grammar are noted and corrected, and the excesses of prescriptive usage manuals are firmly rebutted in specially highlighted notes that explain what older authorities have called 'incorrect' and show why those authorities are mistaken. Intended for students in colleges or universities who have little or no background in grammar or linguistics, this teaching resource contains numerous

exercises and online resources suitable for any course on the structure of English in either linguistics or English departments. A thoroughly modern undergraduate textbook, rewritten in an easy-to-read conversational style with a minimum of technical and theoretical terminology.

A New Form-Function Grammar of English - K. Aaron Smith 2022-10-06

This book approaches the structure of English from a form-function perspective that is both theoretical and practical. It asks learners to consider meaning, structure and use, in contrast to many grammars that focus on structure, sometimes to the exclusion of use and even meaning. The book presents an extended introduction to areas of grammar that many would see as indispensable, such as participial and infinitive phrases. The analysis is largely achieved through form-function tree diagramming and extends the structure to include finite and nonfinite predicates.

The Structure of Modern English - Laurel J. Brinton 2000-01-01

This text is designed for undergraduate and graduate students interested in contemporary English, especially those whose primary area of interest is English as a second language. Focus is placed exclusively on English data, providing an empirical explication of the structure of the language.

Pragmatics - George Yule 1996-06-06

This is an introduction to pragmatics, the study of how people make sense of each other linguistically. The author explains, and illustrates, basic concepts such as the co-operative principle, deixis, and speech acts, providing a clear, concise foundation for further study.

Discourse Analysis - Gillian Brown 1983-07-28

Discourse analysis is a term that has come to have different interpretations for scholars working in different disciplines. For a sociolinguist, it is concerned mainly with the structure of social interaction manifested in conversation; for a psycholinguist, it is primarily concerned with the nature of comprehension of short written texts; for the computational linguist, it is concerned with producing operational models of text-understanding within highly limited contexts. In this textbook, first published in 1983, the authors provide an extensive overview of the many and diverse approaches to the study of discourse, but base their own approach centrally on the discipline which, to varying degrees, is common to them all - linguistics. Using a methodology which has much in common with descriptive linguistics, they offer a lucid and wide-ranging account of how forms of language are used in communication. Their principal concern is to examine how any language produced by man, whether spoken or written, is used to communicate for a purpose in a context.

The Study of Language - George Yule 2010-03-04

This best-selling textbook provides an engaging and user-friendly introduction to the study of language. Assuming no prior knowledge in the subject, Yule presents information in short, bite-sized sections, introducing the major concepts in language study - from how children learn language to why men and women speak differently, through all the key elements of language. This fourth edition has been revised and updated with twenty new sections, covering new accounts of language origins, the key properties of language, text messaging, kinship terms and more than twenty new word etymologies. To increase student engagement with the text, Yule has also included more than fifty new tasks, including thirty involving data analysis, enabling students to apply what they have learned. The online study guide offers students further resources when working on the tasks, while encouraging lively and proactive learning. This is the most fundamental and easy-to-use introduction to the study of language.

The Study of Language - George Yule 1985-10-24

This textbook provides a straightforward and comprehensive survey of the basic issues and topics involved in the study of language. Its twenty chapters range over speculation about the origin of language, the relationship between language and animal communication, the principal concepts involved in linguistic analysis, the new fields of discourse analysis and computer understander systems, sign language, current views on how children acquire language and how adults learn new languages, how languages change over time and how language is affected by various social, cultural and regional factors. Written in a clear and lively style, with frequent examples from English and other languages, this textbook is designed to introduce the non-specialist reader to issues that fascinate and sometimes frustrate professional linguists. Students taking an introductory course on the nature of human language will find the carefully selected study questions, discussion topics and suggestions for further reading at the end of each chapter

particularly useful. Both as a coursebook and as a book for the general reader, *The Study of Language* as an exciting way to explore how language works and the role it plays in human life.

Presenting New Language - Oxford Basics - Jill Hadfield 2013-05-20

This book contains 30 activities at elementary level, complete with ideas for boardwork and pictures teachers can copy. All the activities are simple and adaptable. They are particularly well-suited to classrooms where there are few resources apart from a board, paper, and pens - and of course the teacher and learners themselves.

Explaining English Grammar - George Yule 1998-11-12

This book is intended for teachers of English.

Reading in Secondary Content Areas - Zhihui Fang 2008

What does it mean to teach reading in the context of the middle and high school classroom? Don't students already know how to read by the time they get to secondary school? And how can a busy teacher take time away from the packed curriculum of science, history, mathematics, or language arts to teach reading? This book presents a linguistic approach to teaching reading in different subjects; an approach that focuses on language itself. Central to this approach is a view that knowledge is constructed in and through language and that language changes with changes in knowledge. As students move from elementary to secondary schools, they encounter specialized knowledge and engage in new contexts of learning in all subjects. This means that the language of secondary school learning is quite different from the language of the elementary years. While in the elementary years the subject matter of reading materials is often close to students' everyday life experiences, the curriculum of secondary school deals with knowledge that is removed from students' personal lives and everyday contexts. The language that constructs this more specialized knowledge thus tends to be more abstract, technical, information-laden, and hierarchically organized than the more familiar and "friendly" language that students typically encounter during the elementary years. Students need to develop specialized literacies (literacy relevant to each content area) as well as a critical literacy they can use across subject areas to engage with, reflect on, and assess specialized and advanced knowledge. This functional language analysis approach is shown using actual secondary social studies, science, and math textbooks and using a literary text.

An Introduction to Language 10e - Victoria Fromkin 2021-08-19

An Introduction to Language introduces students to the fascinating study of human language. Engagingly and clearly written, it provides an overview of the key areas of linguistics from an Australian perspective. Unique to this text, the International Phonetic Alphabet is represented by both HCE and MD versions, allowing lecturers to use whichever IPA system they prefer. Premium online teaching and learning tools are available on the MindTap platform. Learn more about the online tools au.cengage.com/mindtap

The Neural Basis of Reading - Piers Cornelissen 2010-06-28

Reading is a unique human ability that has become very pivotal for functioning in our world today. As modern societies rely extensively on literacy skills, and as reading disabilities have profound personal, economic and social consequences, it is surprising that we have a very underdeveloped scientific understanding of the neural basis of reading and visual word recognition in the normal brain. This book fills this gap in the literature by addressing some of the fundamental questions in reading research.

The Study of Language - George Yule 2006

The Study of Language is quite simply the best introduction to the field available today.

Teaching French Grammar in Context - Stacey Katz Bourns 2007-01-01

"Something needs to be done about grammar." Katz and Blyth have written this book with the hope of changing the way French instructors teach and conceive of grammar. Intended to help teachers and teacher trainers develop an understanding of French discourse that is grounded in recent theoretical and sociolinguistic research, this book is devoted to informing teachers-in-training, as well as experienced teachers, about cutting-edge methods for teaching grammar. It also describes the grammatical features of the French language in its social context. At the same time, it provides suggestions for applying such abstract knowledge in practical pedagogical ways, for example, how to structure grammatical explanations, devise classroom activities, and take advantage of resources that give students greater exposure to French as it is truly used in various discourse environments.

Essentials of English Grammar - Otto Jespersen 2013-05-24

This book was first published in 1933, *Essentials of English Grammar* is a

valuable contribution to the field of English Language and Linguistics.

Teaching the Spoken Language - Gillian Brown 1983-11-24

Teaching the Spoken Language is about teaching the spoken language. It presents in a highly accessible form the results of the author's important research on teaching and assessing effective spoken communication. The authors examine the nature of spoken language and how it differs from written language both in form and purpose. A large part of it is concerned with principles and techniques for teaching spoken production and listening comprehension. An important chapter deals with how to assess spoken language. The principles and techniques described apply to the teaching of English as a foreign and second language, and are also highly relevant to the teaching of the mother tongue.

How Vocabulary is Learned - Stuart Webb 2017-06-06

This guide to vocabulary acquisition is essential reading for teachers of English as a second or foreign language. It presents the major ideas and principles that relate to the teaching and learning of vocabulary and evaluates a wide range of practical activities designed to help boost students' vocabulary acquisition. Key questions which are answered include: • How many words should students learn at a time, and how often? • How much classroom time should be spent teaching vocabulary? • What is the best way to group vocabulary for learning? • Is it useful to provide students with the L1 translations of unknown words? • Why do some students make greater progress than others? stuart webb is Professor in Applied Linguistics at the University of Western Ontario, Canada. paul nation is Emeritus Professor in Applied Linguistics at Victoria University of Wellington, New Zealand. Teachers will find answers to many of their perennial questions about vocabulary learning—as well as some they had not yet thought to ask! There is research evidence to support established practices, but also new evidence that challenges old ideas. patsy lightbown (co-author of *How Languages are Learned*, with Nina Spada)

TEACHER WELLBEING - Sarah Mercer 2020-02-28

This book seeks to support and maintain teacher wellbeing, particularly for language teachers, through a variety of approaches. While acknowledging the importance of contextual factors, the book serves as a practical guide for individual teachers, helping them discover strategies for nurturing and promoting their wellbeing.

Oxford Practice Grammar - George Yule 2019

Oxford Practice Grammar Advanced is divided into 17 units which provide a review of the grammar of contemporary English. Within each unit there are separate sections on specific features e.g. Present Perfect or Past Simple. As well as the types of exercises you will be used to there are some exercises specifically designed for students who are becoming more advanced in English. These include: summary exercises, dictionary exercises, matching and editing activities. You can either start at the beginning and work through to the end or choose the order in which you want to study the grammar topics, perhaps starting with those that are giving you problems. Two-page tests at the end of each unit or section mean you can see how much you have learned and decide if you need more practice. For those unsure of some of the terminology there is also a Glossary explaining the meaning of all the grammatical terms.

Forum - 1982

General Extenders - Maryann Overstreet 2021-09-02

This pioneering work provides a comprehensive analysis of general extenders, a new linguistic category.

The Teacher's Grammar of English with Answers - Ron Cowan 2008-05-26

"The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text."--Back cover.

Grammar Advantage - Eric S. Nelson 2019-06-11

A course text and self-study tool for advanced learners of English for academic purposes.

Grammar - Michael Swan 2005-11-24

Grammar - James R. Hurford 1994-11-03

This book is an alphabetical guide to one hundred basic grammatical terms, with explanations, examples and exercises.

Doing English Grammar - Roger Berry 2021-03-11

By combining theory and practice, this book provides a comprehensive overview of the whole process of English grammar teaching.

A Concise Grammar for English Language Teachers - Tony Penston 2005

An Introduction to English Grammar - Gerald Nelson 2013-11-04

An Introduction to English grammar provides a comprehensive overview of all aspects of English grammar, and can be used in the classroom, for self-study, or as a reference book. The book is organised in two parts - on grammar and its applications - and provides everything a beginning student needs to get to grips with the theory and practice of English usage, including sections on style, punctuation and spelling. This third edition has been fully revised and updated to include an expanded section on English in Use, usage notes highlighting common errors, updated exercises, a glossary and a companion website with further graded exercises.

Teaching Young Language Learners, Second Edition - Annamaria Pinter 2017-01-26

This fully updated second edition provides a comprehensive and readable introduction to teaching young learners. It gives an accessible overview of the issues, including child development, L1 and L2 learning, L2 skills, vocabulary and grammar, learning to learn, materials design, and policy issues. Integrating theory and practice in an accessible way, it draws on up-to-date research and classroom practice that is internationally relevant. New for this edition: • Systematic incorporation of ideas related to technology across all chapters • Discussion of current trends in the field of teaching young learners, including CLIL, online learning, issues of assessment, 21st century skills, and ways of giving children more agency in their language learning • A new chapter on intercultural awareness for young learners • Updates to research and practical examples, and new tasks • An extended final chapter on classroom research, complete with innovative ideas for researching with children.

Wordslut - Amanda Montell 2019-05-28

"I get so jazzed about the future of feminism knowing that Amanda Montell's brilliance is rising up and about to explode worldwide."—Jill Soloway A brash, enlightening, and wildly entertaining feminist look at gendered language and the way it shapes us. The word bitch conjures many images, but it is most often meant to describe an unpleasant woman. Even before its usage to mean "a female canine," bitch didn't refer to women at all—it originated as a gender-neutral word for "genitalia." A perfectly innocuous word devolving into an insult directed at females is the case for tons more terms, including hussy, which simply meant "housewife"; and slut, which meant "an untidy person" and was also used to describe men. These are just a few of history's many English slurs hurled at women. Amanda Montell, reporter and feminist linguist, deconstructs language—from insults, cursing, gossip, and catcalling to grammar and pronunciation patterns—to reveal the ways it has been used for centuries to keep women and other marginalized genders from power. Ever wonder why so many people are annoyed when women speak with vocal fry or use like as filler? Or why certain gender-neutral terms stick and others don't? Or where stereotypes of how women and men speak come from in the first place? Montell effortlessly moves between history, science, and popular culture to explore these questions—and how we can use the answers to affect real social change. Montell's irresistible humor shines through, making linguistics not only approachable but downright hilarious and profound. Wordslut gets to the heart of our language, marvels at its elasticity, and sheds much-needed light on the biases that shadow women in our culture and our consciousness.

Understanding ESL Writers - Ilona Leki 1992

Understanding ESL Writers: A Guide for Teachers responds to the overwhelming concern non-ESL faculty have expressed with the influx of ESL students into their classes.

Mixed Ability Teaching - Into the Classroom - Edmund Dudley 2016-02-28

Into the Classroom is a series of short, practical guides that help teachers who work in the primary and secondary school setting to make sense of new teaching tools, techniques, and educational policy, with ideas for implementing them in the classroom. Mixed-Ability Teaching shows how collaborative ways of working can promote a positive classroom atmosphere and offer support and challenge for every student. Helps teachers prepare effectively for lessons by looking at the factors and variables that characterize mixed-ability groups. Suggests constructive and imaginative solutions to the challenges associated with activating all learners in mixed-ability groups. Explores a learner-centred approach to assessment and develops techniques that combine evaluation with learning. Provides practical classroom ideas for improving the learning environment through differentiated and open-

ended language learning activities. Extra resources are available from: www.oup.com/elt/teacher/itc Edmund Dudley is a freelance teacher trainer and English teacher based in Hungary. His main area of interest is teaching teenagers, and he has considerable experience of working

with mixed-ability classes at both primary and secondary levels. Erika Osváth is a freelance teacher trainer and English teacher based in Hungary. She has extensive experience of teaching mixed-ability classes at both primary and secondary levels in many international settings.